DOCUMENT RESUME

ED 368 707 SP 035 142

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TITLE What Teachers Need To Know: The Knowledge, Skills, and Values Essential to Good Teaching. First Edition.
REPORT NO ISBN-1-55542-226-8
PUB DATE 90
NOTE 247p.
AVAILABLE FROM Jossey-Bass Inc., Publishers, 350 Sansome Street, San Francisco, CA 94104.
PUB TYPE Books (010) -- Collected Works - General (020)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Elementary School Teachers; Elementary Secondary Education; English; Higher Education; Individual Development; *Intellectual Disciplines; *Learning Theories; Mathematics; *Moral Values; Preservice Teacher Education; Schools of Education; Sciences; Secondary School Teachers; *Skill Development; *Teacher Education Programs; Teacher Educators; Teaching (Occupation); Theory Practice Relationship
IDENTIFIERS *Knowledge Base for Teaching; *Preservice Teachers; Professional Development Schools; Reform Efforts

ABSTRACT

The papers presented as chapters in this book outline the background and professional preparation teachers need in subject area knowledge, understanding of intellectual and emotional growth, learning theory, and moral principles. The volume is organized into four parts. Each part is introduced with a brief essay that relates the accompanying chapters to the theme of the book. An introduction, "Giving Dignity to the Teacher" (Ernest L. Boyer) describes the knowledge, values and skills of effective teachers. "Part One: Knowledge Essential to the Craft of Teaching" includes the following chapters: (1) "Building the Knowledge Base of Teaching" (Thomas L. Good); (2) "What Teachers Need To Know about Human Development" (Irving E. Sigel); and (3) Bridging Knowledge and Action through Clinical Experiences" (Carolyn M. Evertson). "Part Two: Knowledge Essential to Teaching in a Discipline" consists of chapters: (4) "What Teachers Need To Know about English" (Richard Lloyd-Jones); (5) "What Teachers Need To Know about Mathematics" (Peter J. Hilton); and (6) "What Teachers Need To Know about Science" (Harold J. Morowitz). "Part Three: The Moral Dimensions of Teaching" includes chapters: (7) "Beyond Indoctrination: The Quest for Genuine Learning" (Mortimer J. Adler); (8) "Truth, Understanding, and Responsibility in Teaching" (David H. Smith); and (9) "Teaching and Morality: The Knowledge Most Worth Having" (Warren A. Nord). "Part Four: Toward a Reform of Teaching" consists of chapters: (10) "Restructuring the Teaching Profession and Our Schools" (Albert Shanker); and (11) "Transforming Schools of Education into Schools of Teaching" (David D. Dill). (LL)